

# 2015-2016 School Data Portfolio



**METHACTON PRIDE!**



Learn, Lead, Succeed -  
**Together!**

**Methacton**  
SCHOOL DISTRICT

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## **Preface**

This eighth edition of the ***School Data Portfolio*** has been developed in order to have important information readily available as we embrace our belief that decisions must be data-informed.

The Methacton School District developed the portfolio to serve as a resource for school district information. Principals, school counselors, and many other staff contributed the data contained in this document. Data was also secured from several reports the district submits annually to the Pennsylvania Department of Education.

Thanks are extended to all district personnel who assisted in compiling the data included in the portfolio.

Persons with questions or comments should contact Angela Linch, Coordinator of School and Community Information, at 610-489-5000, ext. 15412 or email [alinch@methacton.org](mailto:alinch@methacton.org).



**Mission**

The Methacton School District is an exemplary student-focused and community-centered environment that prepares learners to meet the demands of our evolving world.

**Vision**

The Methacton School District will empower all learners to develop talents, encourage personal growth and success, and inspire leadership to transform our future.

**Core Values**

Motivate to succeed

Empower all learners

Trust in teamwork

Honor our heritage

Appreciate our diversity

Commit to growth

Transform our future

Open new opportunities

Nurture our talents

***Learn, Lead, Succeed — Together***

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**STUDENT ENROLLMENT DATA**

FROM OCTOBER 1 ENROLLMENT

	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
<b>K</b>	254	317	287	274	272	267	318	271	287	314
<b>1</b>	375	340	338	356	367	440	394	415	458	437
<b>2</b>	342	349	358	364	410	342	374	386	354	392
<b>3</b>	363	356	367	424	354	384	387	364	401	380
<b>4</b>	362	371	428	348	383	401	372	402	399	383
<b>5</b>	373	432	373	385	406	386	416	398	389	425
<b>6</b>	430	370	378	409	376	420	415	395	429	420
<b>7</b>	371	370	410	387	416	424	411	434	430	439
<b>8</b>	366	407	401	416	418	425	429	431	444	451
<b>9</b>	402	404	413	417	418	441	447	442	467	470
<b>10</b>	409	422	411	418	452	446	442	456	472	463
<b>11</b>	408	404	421	449	438	447	456	464	468	448
<b>12</b>	409	432	457	438	451	463	478	458	442	432
<b>Total</b>	<b>4864</b>	<b>4974</b>	<b>5042</b>	<b>5085</b>	<b>5161</b>	<b>5286</b>	<b>5339</b>	<b>5316</b>	<b>5440</b>	<b>5454</b>

**2015-16 CLASS SIZES**

ADMINISTRATIVE REPORTING

	Pupils	Sections	Avg. Class Size
<b>K</b>	254	15	21
<b>1</b>	375	17	20
<b>2</b>	342	17	21
<b>3</b>	363	17	21
<b>4</b>	362	17	22
<b>Total</b>	<b>1696</b>	<b>83</b>	<b>21</b>

	Pupils	Sections/Teams	Avg. Class/Team Size
<b>5</b>	373	18/6	24/71
<b>6</b>	430	16/4	23/93
<b>Total</b>	<b>803</b>	<b>34/10</b>	

	Pupils	Teams	Avg. Core Subject Class/Team Size
<b>7</b>	371	3	22/122
<b>8</b>	366	3	22/122
<b>Total</b>	<b>737</b>	<b>6</b>	

	Pupils	Core Subject Sections	Avg. Core Subject Class Size
<b>9-12</b>	1628	455	22

**ATTENDANCE RATES**

%	K	1	2	3	4	5	6	7	8	9	10	11	12
<b>2014-15</b>	90	93	93	95	95	94	95	94	95	92	91	89	88
<b>2013-14</b>	91	92	94	94	95	94	95	94	94	92	91	91	88
<b>2012-13</b>	91	92	94	94	95	93	94	96	95	92	92	91	88
<b>2011-12</b>	97	96	97	97	97	97	97	96	96	97	96	96	95
<b>2010-11</b>	96	97	96	97	98	97	95	97	97	97	98	97	98

**GRADUATION RATES**

FROM PDE REPORT\*

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
<b>%</b>	97.4	97.8	96.8	98.4	98	98.1	97.9	99.3	97.9

\* Rates were calculated according to PDE "leaver" definition for public high school graduation rate, as referenced in section 7.1 of the PDE AYP reporting handbook.

**MHS STUDENT DROPOUTS**

FROM HIGH SCHOOL GUIDANCE

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
<b>9</b>	0	0	0	0	0	0	0	2	1
<b>10</b>	0	0	0	0	1	2	4	2	1
<b>11</b>	1	0	2	1	2	1	1	5	1
<b>12</b>	2	1	5	2	3	7	6	1	2
<b>Total</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>10</b>	<b>11</b>	<b>10</b>	<b>5</b>

**SPECIAL EDUCATION ENROLLMENT**

FROM SPECIAL EDUCATION OFFICE\*

	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
<b>Unduplicated Disabled</b>	826	796	796	792	841	821	788	732
<b>Unduplicated Gifted</b>	484	521	512	526	530	510	471	394
<b>Out of District (MCIU)</b>	1	2	2	2	2	2	12	17
<b>Total</b>	<b>1311</b>	<b>1316</b>	<b>1310</b>	<b>1320</b>	<b>1373</b>	<b>1333</b>	<b>1271</b>	<b>1143</b>

\*Unduplicated counts reflect students being counted in primary classification only.

**CHARTER SCHOOL ENROLLMENT**

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>2015-16</b>	2	1	2	2	4	4	3	11	11	11	7	14	8	<b>80</b>
<b>2014-15</b>	0	2	2	3	2	6	7	7	6	6	9	6	5	<b>61</b>
<b>2013-14</b>	2	4	3	6	3	7	6	4	7	8	4	5	4	<b>63</b>
<b>2012-13</b>	2	2	3	3	6	4	2	10	8	7	2	3	5	<b>57</b>

**HOME SCHOOL ENROLLMENT**

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>2015-16</b>	0	0	1	3	2	3	5	3	3	1	5	1	2	<b>29</b>
<b>2014-15</b>	1	1	2	5	3	4	4	3	1	6	0	2	2	<b>34</b>
<b>2013-14</b>	0	0	1	3	4	3	3	1	6	0	3	0	0	<b>24</b>
<b>2012-13</b>	0	0	1	4	4	1	1	7	0	3	2	0	2	<b>25</b>

## NORTH MONTCO TECHNICAL CAREER CENTER ENROLLMENT

FROM NMTCC STAFF

	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
<b>9</b>	36	33	36	26	24	19	24	29	40	17
<b>10</b>	32	28	30	36	32	33	30	43	32	36
<b>11</b>	22	39	40	46	35	38	47	29	30	41
<b>12</b>	45	39	52	38	41	57	35	35	47	33
<b>Total</b>	<b>137</b>	<b>139</b>	<b>158</b>	<b>146</b>	<b>132</b>	<b>147</b>	<b>136</b>	<b>139</b>	<b>149</b>	<b>127</b>
<b>% of Total Enrolled</b>	<b>14%</b>	<b>13.5%</b>	<b>14%</b>	<b>14%</b>	<b>12.2%</b>	<b>12.8%</b>	<b>12.4%</b>	<b>12.14%</b>	<b>14.08%</b>	<b>12.43%</b>

## GRADE LEVEL RETENTIONS

FROM PRINCIPALS\*

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>2014-15</b>	2	2	0	0	0	1	1	1	0	0	1	0	7	<b>15</b>
<b>2013-14</b>	3	1	0	0	0	0	1	1	0	0	0	0	4	<b>10</b>
<b>2012-13</b>	2	2	0	0	0	1	0	0	1	0	0	0	7	<b>13</b>
<b>2011-12</b>	0	1	0	1	0	0	0	1	1	0	0	0	4	<b>8</b>
<b>2010-11</b>	0	0	2	0	0	0	0	0	0	0	0	0	7	<b>9</b>
<b>2009-10</b>	1	1	0	2	0	0	0	0	1	0	0	0	5	<b>10</b>

## ECONOMICALLY DISADVANTAGED DATA\*

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

School	2014-15	2013-14	2011-12	2010-11	2009-10
<b>Arrowhead Elementary School</b>	13.7%	10.33%	6.7%	5.8%	4.3%
<b>Audubon Elementary School</b>	14.7%	9.18%	8.1%	7%	4.8%
<b>Eagleville Elementary School</b>	26.5%	23.64%	18.5%	13.8%	13.2%
<b>Woodland Elementary School</b>	15.2%	13.84%	9.8%	8.2%	7.4%
<b>Worcester Elementary School</b>	9.7%	6.94%	6.4%	4.2%	2.5%
<b>Skyview Upper Elementary School</b>	15.4%	12.92%	10.5%	7.5%	
<b>Arcola Intermediate School</b>	16.2%	11.59%	8.2%	6.2%	5.5%
<b>Methacton High School</b>	14.3%	9.62%	6.2%	4.3%	2.4%
<b>Methacton School District</b>	<b>15.7%</b>	<b>11.48%</b>	<b>8.4%</b>	<b>6.3%</b>	<b>4.7%</b>
<b>Pennsylvania State</b>	<b>50%</b>	<b>43.45%</b>	<b>40%</b>	<b>40%</b>	<b>38%</b>

\*These figures represent the percentage of students at each school enrolled in the Free/Reduced Lunch program for low-income families. Not all families who qualify will apply.

**ETHNIC DATA**

FROM PDE ELEMENTARY SECONDARY PUPIL ENROLLMENT DATA FORM

**2015-16**

<b>Race/Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>American Indian/Alaska Native</b>	1	0	1	2	1	1	1	2	0	0	0	0	0	9
<b>Asian</b>	41	81	48	61	56	56	76	52	61	59	69	56	57	773
<b>Black (Non-Hispanic)</b>	6	10	16	13	14	9	11	13	18	11	18	11	16	166
<b>Hispanic</b>	5	18	18	14	11	20	7	10	14	17	8	2	10	154
<b>Native Hawaiian/Pacific Islander</b>	0	0	0	1	2	0	0	0	0	1	0	0	0	4
<b>White (Non-Hispanic)</b>	190	240	241	245	249	260	307	272	255	300	303	320	315	3497
<b>Multi-Racial</b>	11	26	18	27	29	27	28	22	18	14	11	19	11	261

**2014-15**

<b>Race/Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>American Indian/Alaska Native</b>	0	2	2	1	0	1	2	0	0	0	0	0	0	8
<b>Asian</b>	58	53	60	63	56	79	54	62	59	69	60	53	70	796
<b>Black (Non-Hispanic)</b>	7	14	9	15	10	14	11	18	15	17	12	18	18	178
<b>Hispanic</b>	14	12	6	12	19	9	11	12	15	6	5	11	6	138
<b>Native Hawaiian/Pacific Islander</b>	0	0	1	2	0	0	0	0	1	0	0	0	1	5
<b>White (Non-Hispanic)</b>	213	239	246	236	260	304	270	260	303	301	325	310	321	3588
<b>Multi-Racial</b>	25	20	25	27	26	25	22	18	14	11	20	12	16	261

**2013-14**

<b>Race/Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>American Indian/Alaska Native</b>	0	2	1	1	1	0	0	0	0	0	0	0	1	6
<b>Asian</b>	38	55	69	55	78	58	62	60	67	56	54	66	50	768
<b>Black (Non-Hispanic)</b>	11	9	13	9	9	10	18	13	18	12	16	17	20	175
<b>Hispanic</b>	13	8	13	19	8	10	13	14	8	6	12	6	17	147
<b>Native Hawaiian/Pacific Islander</b>	0	1	2	0	0	0	0	0	0	0	0	0	0	3
<b>White (Non-Hispanic)</b>	209	242	235	261	307	272	266	309	298	320	317	315	357	3708
<b>Multi-Racial</b>	16	21	25	22	25	23	19	14	10	19	12	17	12	235

**2012-13**

<b>Race/Grade</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
<b>American Indian/Alaska Native</b>	1	1	0	1	0	0	0	0	0	0	0	1	1	5
<b>Asian</b>	38	66	52	76	53	66	59	63	55	58	65	51	47	749
<b>Black (Non-Hispanic)</b>	4	11	11	9	9	19	16	19	12	17	21	18	14	180
<b>Hispanic</b>	9	16	19	10	8	11	12	7	7	10	5	15	8	137
<b>Native Hawaiian/Pacific Islander</b>	1	2	0	0	0	0	0	0	0	0	0	0	0	3
<b>White (Non-Hispanic)</b>	200	235	261	305	256	270	307	289	322	320	310	351	351	3777
<b>Multi-Racial</b>	21	25	21	23	22	19	15	9	20	12	17	13	17	234



**ENGLISH LANGUAGE LEARNERS BY GRADE***From ELL Department*

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>2015-16</b>	17	31	18	20	6	11	4	8	4	8	10	2	5	<b>144</b>
<b>2014-15</b>	32	12	21	7	9	5	8	6	7	12	5	4	3	<b>131</b>
<b>2013-14</b>	22	25	29	28	19	10	9	8	10	5	8	5	6	<b>184</b>
<b>2012-13</b>	20	19	16	7	4	5	3	8	3	5	3	4	4	<b>101</b>
<b>2011-12</b>	15	23	14	6	7	3	7	3	5	4	4	5	3	<b>99</b>
<b>2010-11</b>	15	19	8	11	8	8	3	7	5	7	5	4	2	<b>102</b>
<b>2009-10</b>	21	10	13	9	11	3	5	5	5	3	6	5	5	<b>101</b>
<b>2008-09</b>	10	16	18	11	4	3	6	11	6	7	5	9	2	<b>108</b>

**2015-16 ENGLISH LANGUAGE LEARNERS BY LANGUAGE**

Elementary Schools	# of students	Upper Elementary School	# of students	High School	# of students
Arabic	5	Chinese (Mandarin)	1	Chinese (Mandarin)	1
Bengali	1	English	1	English	1
Chinese (Mandarin)	11	Gujarati	1	Gujarati	6
Chinese (Catonese)	1	Hindi	1	Haitan Creole	1
English	7	Korean	1	Hindi	1
French	1	Russian	1	Italian	2
Gujarati	6	Spanish	7	Russian	1
Hindi	7	Telugu	2	Spanish	6
Indonesian	1			Tagalog	2
Italian	3			Vietnamese	4
Kannada	3				
Korean	6				
Malayalam	1				
Oriya	1				
Polish	1				
Punjabi	1				
Spanish	20				
Tagalog	2				
Tamil	3				
Telugu	9				
Vietnamese	2				
		Intermediate School	# of students		
		Albanian	1		
		English	1		
		Indonesian	1		
		Italian	1		
		Spanish	6		
		Tagalog	1		
		Vietnamese	1		

## ATHLETIC PARTICIPATION

*FROM ATHLETIC DEPARTMENT*

<b>Fall Sports</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>	<b>2009-10</b>
<b>Football</b>						
Varsity and Junior Varsity	37	60	56	57	60	63
Ninth Grade	27	24	31	37	41	40
Middle School	44	47	45	49	46	44
<b>Cheerleading</b>						
Varsity and Junior Varsity	24	23	37	27	38	38
Middle School		12	15	22	20	25
<b>Boys' Cross-Country</b>						
Varsity & Junior Varsity	29	30	32	27	36	35
Middle School	40	44	49	29	21	31
<b>Girls' Cross-Country</b>						
Varsity and Junior Varsity	16	21	25	23	29	31
Middle School	15	25	24	15	27	12
<b>Field Hockey</b>						
Varsity and Junior Varsity	35	34	33	28	34	32
Ninth Grade	14	16	16	22	16	12
Middle School	24	25	33	39	31	43
<b>Golf</b>						
Varsity and Junior Varsity	26	19	17	13	17	19
<b>Boys' Soccer</b>						
Varsity and Junior Varsity	48	45	42	34	42	42
Ninth Grade					22	22
Middle School	60	53	44	51	54	47
<b>Girls' Soccer</b>						
Varsity and Junior Varsity	38	35	37	35	36	32
Middle School	37	33	42	39	31	48
<b>Girls' Tennis</b>						
Varsity and Junior Varsity	32	32	34	31	35	28
Middle School	35	36	43	41	49	34
<b>Girls' Volleyball</b>						
Varsity and Junior Varsity	24	29	25	23	26	23

<b>Winter Sports</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>	<b>2009-10</b>
<b>Boys' Basketball</b>	28					
Varsity and Junior Varsity	12	21	20	22	21	21
Ninth Grade	24	13	13	12	13	12
Middle School		25	25	26	27	28
<b>Girls' Basketball</b>	17					
Varsity and Junior Varsity	10	16	17	16	20	19
Ninth Grade	18	11	12	10	14	15
Middle School		24	24	24	27	24
<b>Boys' Indoor Track</b>	35					
Varsity and Junior Varsity		43	48	37	33	40
<b>Girls' Indoor Track</b>	41					
Varsity and Junior Varsity		40	40	46	48	49
<b>Boys' Swimming and Diving</b>	19					
Varsity and Junior Varsity		22	20	20	22	28
<b>Girls' Swimming and Diving</b>	25					
Varsity and Junior Varsity		27	22	21	26	31
<b>Wrestling</b>	26					
Varsity and Junior Varsity	32	32	32	35	27	26
Middle School		25	23	35	29	43
<b>Cheerleading</b>	24					
Varsity and Junior Varsity		23	37	27	34	38
Middle School	28	16	15	17	22	25

<b>Spring Sports</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>	<b>2009-10</b>
<b>Baseball</b>						
Varsity & Junior Varsity	33	31	32	33	33	34
Ninth Grade	15	15	15	17	17	17
Middle School	32	35	32	19	18	19
<b>Boys' Lacrosse</b>						
Varsity & Junior Varsity	45	42	42	46	48	49
<b>Girls' Lacrosse</b>						
Varsity & Junior Varsity	35	32	49	41	38	36
Ninth Grade	16	19	0	18	19	24
Middle School	38	41	38	41	45	39
<b>Softball</b>						
Varsity & Junior Varsity	28	29	32	24	27	28
Ninth Grade	14	14	0	0	12	16
Middle School	23	30	34	21	18	16
<b>Boys' Tennis</b>						
Varsity & Junior Varsity	32	36	32	28	27	27
Middle School	36	37	37	44	30	50
<b>Boys' Track and Field</b>						
Varsity & Junior Varsity	61	73	61	59	67	59
Middle School	87	96	85	92	80	87
<b>Girls' Track and Field</b>						
Varsity & Junior Varsity	59	54	61	65	59	59
Middle School	56	67	70	89	101	88

## MUSIC PARTICIPATION

*FROM MUSIC DEPARTMENT*

<b>Ensemble</b>	<b>2015-16</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>	<b>2009-10</b>
<b>Band</b>							
High School	63	60	68	53	50	56	60
Arcola	80	99	105	101	90	67	113
Skyview – 6 <sup>th</sup>	89	66	78	88	84	78	
Skyview – 5 <sup>th</sup>	115	138	95	110	137	120	
<b>Chorus</b>							
High School	84	80	85	85	103	104	119
Arcola	125	116	101	88	100	125	211
Skyview – 6 <sup>th</sup>	115	102	113	115	100	126	
Skyview – 5 <sup>th</sup>	84	118	109	120	125	150	
<b>Chorale</b>							
High School	68	65	67	69	68	64	59
<b>Orchestra</b>							
High School	56	57	57	57	55	55	49
Arcola	99	88	78	82	74	68	68
Skyview – 6 <sup>th</sup>	75	70	68	55	62	60	
Skyview – 5 <sup>th</sup>	99	90	105	89	66	69	
<b>Marching Band</b>							
High School	53	63	64	61	54	53	43
<b>Jazz Band</b>							
High School	20	21	21	21	20	20	18
<b>Jazz Choir</b>							
High School	25						
<b>String Ensemble</b>							
High School	12						

## MUSIC PARTICIPATION

FROM MUSIC DEPARTMENT

Elementary Ensembles	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
<b>Band</b>							
Arrowhead	38	35	43	42	40	38	59
Audubon	33	38	41	38	42	36	79
Eagleville	32	16	21	27	20	29	57
Woodland	23	35	33	18	29	34	43
Worcester	44	32	43	29	27	36	45
<b>Chorus – Grade 3</b>							
Arrowhead	23	28	22	30	50	25	
Audubon	45	33	32	50	35	60	60
Eagleville	21	24	27	24	20	30	25
Eagleville Chime Choir	35						
Woodland	35	21	26	40	40	30	30
Woodland Handbell Choir	13	13	18	20	13	16	16
Worcester	20	21	19		20	25	
Worcester Tone Chime Choir	13						
<b>Chorus – Grade 4</b>							
Arrowhead	17	20	34	28	35	23	52
Audubon	35	36	51	55	53	60	129
Eagleville	27	25	25	21	20	35	44
Woodland	23	21	33	29	50	30	65
Worcester	18	22	17	16	19	30	50
<b>Orchestra</b>							
Arrowhead	59	56	70	78	71	53	77
Audubon	88	79	95	88	86	83	122
Eagleville	75	77	66	77	66	66	73
Woodland	54	55	63	58	59	52	66
Worcester	79	105	84	103	65	64	74

## LIBRARY USAGE DATA

FROM LIBRARIANS

2014-15	Elementary Schools	Intermediate School	High School
<b>Circulation</b>	125,337	5,458	1,672
<b>Current Titles</b>	99,783	15,793	15,302
<b>Online Databases</b>	9	9	14
<b>Books Per Student</b>	47.9	21.1	7.2

## METHACTON STUDENT ASSISTANCE PROGRAM BY GRADE

FROM SCHOOL COUNSELING DEPARTMENT

Number of Referrals	6	7	8	9	10	11	12	Total
2014-15		7	5	14	13	16	12	67
2013-14		5	7	12	23	11	16	74
2012-13		2	7	28	15	13	22	87
2011-12		9	10	16	20	23	16	94
2010-11		6	5	29	25	25	35	125
2009-10	6	3	4	22	23	27	27	112
2008-09	5	3	2	19	29	23	24	105
2007-08	11	9	2	7	13	21	9	72

## METHACTON INTERVENTION AND PREVENTION PROGRAM BY PRIMARY REASON FOR REFERRAL

FROM SCHOOL ADMINISTRATION

Reason for Referral	Intermediate School			High School		
	2014-15	2013-14	2012-13	2014-15	2013-14	2012-13
Drug & Alcohol – Policy Violation	0	0	0	8	0	0
Violence Weapon Related	0	1	0	0	0	0
School Policy Violation	0	0	0	0	21	7
Suspected Child Abuse/Neglect	0	0	0	0	0	0
Behavioral Concerns	3	1	0	11	10	9
Academic Concerns	2	2	6	3	4	9
Drop in Grades	0	0	0	1	0	1
Attendance	1	2	1	3	1	5
Social Concerns	0	0	0	2	1	0
Family Concerns	3	0	0	3	0	0
Suicide Ideation, Gesture, or Attempt	0	0	0	1	3	1
Self-Reported Problem	0	0	0	0	0	0
Suffered Recent Loss	0	0	0	1	1	0
Homelessness	0	0	0	0	0	0
Witness/Victim of Trauma Event	0	0	0	0	0	1
Involvement in Legal System	0	0	0	1	0	0
Continuation of SAP	0	0	0	0	0	0
Re-entry Into School	0	0	0	0	0	0
Other	3	5	1	11	15	42
Gender Identity Issues	0	0	0	0	0	0
Self Harm/Injury	0	0	0	7	4	2
Teen Parenting/Pregnancy	0	0	0	0	0	0
Bullying	0	0	0	3	1	0
Class Cutting	0	0	0	0	1	0
Smoking/Tobacco Use – Self Referral	0	0	0	0	0	1
Smoking/Tobacco Use – Policy Violation	0	0	0	0	0	0
Nutritional/Exercise/Body Image	0	0	0		0	0

\*Students can be referred for multiple reasons

## PLANS FOR CLASS OF 2015

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Total
Community College	54
Private 2-Year College	1
State University	64
State-Related Commonwealth University	74
Private 4-Year College or University	59
Other Post-secondary school	1
Other non-degree post-secondary school	0
Outside of PA - 2 Year College	1
Outside of PA - 4 Year College or University	101
Outside of PA - Other Post-secondary school	0
Farm Worker	0
Homemaker	4
Military	4
White Collar Worker	2
Blue Collar Worker	2
Service Worker	1
Unemployed	1
Independent Living	0
Unknown	48

## RECENT GRADUATING CLASSES

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
<b>Community College</b>	14%	16%	21%	20%	19%	21%	19%
<b>PA State Universities</b>	14%	15%	13%	15%	17%	17%	20%
<b>PA State Related Universities</b>	19%	19%	20%	18%	17%	21%	20%
<b>Four Year Private PA Colleges</b>	16%	16%	17%	15%	19%	15%	13%
<b>Four Year Colleges (Outside PA)</b>	23%	23%	18%	20%	17%	15%	21%
<b>Private Two Year Schools</b>	0%	<1%	<1%	0%	0%	0%	<1%
<b>Other Schools</b>	<1%	1%	2%	1%	2%	2%	1%
<b>Armed Services</b>	<1%	2%	1%	2%	2%	2%	2%
<b>Employment</b>	13%	4%	5%	4%	11%	3%	4%

## COLLEGES ACCEPTING MEMBERS OF THE CLASS OF 2015 & COLLEGES ATTENDED BY MEMBERS OF THE CLASS OF 2015

*FROM HIGH SCHOOL COUNSELING DEPARTMENT*

	Number of Students Accepted	Number of Students Attending
Albany College of Pharmacy	1	0
Albright College	8	1
Allegheny College	2	2
Alvernia University	14	5
American University	2	0
Arcadia University	19	0
Arizona State University	13	3
Ashland University	1	0
Auburn University	1	0
Averett University	1	0
Ball State University	1	0
Bloomsburg University of Pennsylvania	51	15
Bluffton University	1	0
Boston University	6	1
Brown University	3	1
Bryn Mawr College	2	1
Bucknell University	1	1
Cabrini University	3	1
Cairn University	1	0
California Polytechnic State University, San Luis Obispo	1	1
California University of Pennsylvania	3	0
Carnegie Mellon University	2	2
Case Western Reserve University	4	1
Cedar Crest College	1	0
Cedarville University	2	1
Centenary University	2	1
Champlain College	1	0
Chestnut Hill College	3	0
Christopher Newport University	1	0
Clarion University of Pennsylvania	2	1
Clark Atlanta University	1	1
Clark University	1	0
Clemson University	1	0
Coastal Carolina University	7	3
College of Charleston	4	1
College of the Holy Cross	1	1
College of William and Mary	2	1
Colorado State University	4	1
Columbia College Chicago	1	0
Community College of Philadelphia	1	0
Cornell University	3	3
Dartmouth College	1	1
Delaware State University	2	0



	Number of Students Accepted	Number of Students Attending
DePaul University	1	0
DeSales University	8	0
Dickinson College	1	1
Drexel University	70	9
Duke University	2	1
Duquesne University	9	4
East Carolina University	6	2
East Stroudsburg University of Pennsylvania	15	3
Eastern Nazarene College	1	0
Eastern University	1	0
Edinboro University of Pennsylvania	1	0
Elizabethtown College	3	3
Elon University	1	0
Embry-Riddle Aeronautical University - Daytona Beach	1	1
Emerson College	1	0
Fairleigh Dickinson University - Metropolitan Campus	2	1
Fashion Institute of Technology	1	1
Fisher College	1	0
Florida Institute of Technology	1	0
Florida State University	3	0
Fordham University	3	0
Franklin & Marshall College	1	0
Gannon University	3	0
George Mason University	15	2
Georgia Institute of Technology	4	1
Gettysburg College	3	0
Goucher College	4	0
Grove City College	1	1
Gwynedd Mercy University	11	3
Harvard University	1	0
High Point University	3	0
Hocking College	2	1
Hofstra University	4	0
Holy Family University	1	0
Howard University	1	0
Illinois Institute of Technology	1	1
Immaculata University	2	1
Indiana University at Bloomington	1	1
Indiana University of Pennsylvania	20	2
Ithaca College	7	1
James Madison University	26	6
Jay College of Criminal Justice of the CUNY	1	0
Johns Hopkins University	2	0
Johnson & Wales University (Providence)	2	2
Juniata College	2	0
Kean University	1	0

	Number of Students Accepted	Number of Students Attending
King's College	4	0
Kutztown University of Pennsylvania	26	6
La Salle University	9	1
Lafayette College	1	0
Lake Forest College	1	1
Lansdale School of Business	1	1
Le Moyne College	2	0
Lee University	1	0
Lehigh University	3	2
Liberty University	1	1
Life University	1	0
LIM College (Laboratory Institute of Merchandising)	1	0
Lock Haven University of Pennsylvania	8	1
Louisiana State University	2	0
Lycoming College	2	0
Lynchburg College	1	0
Mansfield University of Pennsylvania	2	0
Marietta College	1	0
Marquette University	1	0
Marymount Manhattan College	1	0
Marywood University	3	1
McDaniel College	1	0
Massachusetts College of Pharmacy & Health Sciences	1	0
Mercyhurst University	1	0
Messiah College	4	1
Michigan State University	1	0
Millersville University of Pennsylvania	20	4
Misericordia University	1	0
Monmouth College	1	1
Montgomery County Community College	64	61
Moravian College	3	0
Mount Holyoke College	1	0
Mount St. Mary's University	2	0
Muhlenberg College	4	1
NCAA Eligibility Center	6	0
Neumann University	5	0
New York University	4	2
Newbury College	1	0
Niagara University	2	0
North Carolina State University	3	1
North Montco Technical Career Center	3	0
Northeastern University	4	0
Ohio University	1	0
Old Dominion University	2	0
Oral Roberts University	1	0
Pace University, New York City	1	0

	Number of Students Accepted	Number of Students Attending
Pennsylvania College of Technology	3	2
Pennsylvania State University - All Campuses	75	15
Pennsylvania State University, Abington	8	2
Pennsylvania State University, Altoona	8	1
Pennsylvania State University, Berks College	12	7
Pennsylvania State University, Erie: The Behrend College	1	1
Pennsylvania State University, Harrisburg	1	1
Pennsylvania State University, Schreyer Honors College	4	0
Pennsylvania State University, Wilkes-Barre	1	0
Philadelphia University	6	1
Point Park University	1	0
Princeton University	1	0
Purdue University	4	0
Quinnipiac University	6	1
Randolph College	1	0
Randolph-Macon College	1	0
Regent's University London	1	0
Rensselaer Polytechnic Institute	8	0
Rice University	2	0
Robert Morris University (PA)	7	2
Rochester Institute of Technology	9	2
Rosemont College	2	0
Rowan University	1	0
Rutgers University-New Brunswick	4	0
Rutgers University-Newark	1	0
Saint Francis University	2	0
Saint Joseph's University	24	8
Saint Louis University	3	1
Saint Vincent College	1	0
Salem State University	1	1
Salisbury University	1	0
San Diego State University	3	1
School of the Art Institute of Chicago	1	1
Seton Hall University	7	2
Seton Hill University	3	0
Shenandoah University	1	0
Shippensburg University of Pennsylvania	36	9
Slippery Rock University of Pennsylvania	5	1
Spelman College	1	1
Sri Ramachandra Medical College & Research Institute	1	0
St. John's University - Queens Campus	1	0
State University of New York - Plattsburgh	1	0
Stevenson University	4	1
Stony Brook University	3	0
Suffolk University	1	1
SUNY College at Brockport	1	0
SUNY College at Cortland	1	0

	Number of Students Accepted	Number of Students Attending
SUNY College of Environmental Science and Forestry	1	0
Susquehanna University	11	1
Syracuse University	12	4
Temple University	80	32
Temple University-Ambler	1	0
Texas A&M University	1	0
Thaddeus Stevens College of Technology	1	1
The College of New Jersey	5	1
The George Washington University	7	0
The Ohio State University	3	0
The University of Alabama	9	2
The University of Arizona	6	0
The University of North Carolina at Chapel Hill	2	0
The University of Northwestern Ohio	1	1
The University of Scranton	17	0
The University of Tampa	2	1
The University of the Arts	1	1
Towson University	5	1
United States Coast Guard Academy	1	0
Universal Technical Institute	1	1
University of Bridgeport	1	0
University of California, Berkeley	3	2
University of California, Los Angeles	1	0
University of Central Florida	1	1
University of Cincinnati	2	0
University of Colorado at Boulder	5	2
University of Connecticut	6	0
University of Dallas	1	1
University of Dayton	3	0
University of Delaware	39	8
University of Florida	1	0
University of Hawaii at Manoa	2	0
University of Houston	1	0
University of Illinois at Urbana-Champaign	3	0
University of Kentucky	2	0
University of Maine	1	0
University of Mary Washington	2	0
University of Maryland, College Park	9	2
University of Massachusetts, Amherst	5	0
University of Miami	1	0
University of Michigan	1	0
University of Minnesota, Twin Cities	2	0
University of Mississippi	2	0
University of Missouri Columbia	1	0
University of New Hampshire at Durham	2	0
University of New Haven	1	0
University of North Carolina at Asheville	1	0

	Number of Students Accepted	Number of Students Attending
University of North Carolina at Charlotte	1	0
University of North Carolina at Wilmington	1	0
University of North Florida	1	0
University of Oregon	1	0
University of Pennsylvania	2	1
University of Pittsburgh	86	19
University of Pittsburgh at Johnstown	3	1
University of Rhode Island	8	2
University of Rochester	6	0
University of South Carolina	6	3
University of Southern California	3	0
University of Southern Mississippi	1	0
University of the Sciences in Philadelphia	8	0
University of Vermont	2	1
University of Virginia	1	0
University of Wisconsin, Madison	1	0
Ursinus College	14	4
Valley Forge Military College	1	0
Vanderbilt University	1	0
Vassar College	1	1
Villanova University	8	1
Virginia Commonwealth University	4	0
Virginia Military Institute	1	0
Virginia Tech	9	5
Wagner College	1	0
Wake Forest University	3	2
Washington and Jefferson College	1	0
Washington College	1	0
Washington University in St. Louis	1	0
West Chester University of Pennsylvania	73	20
West Virginia University	21	2
Western New England University	1	0
Widener University	23	7
Wilkes University	3	1
Wilmington University	1	1
Worcester Polytechnic Institute	1	0
Xavier University	1	0
Yale University	1	1
York College of Pennsylvania	16	1

*Figures represent the acceptances and attendance plans of our students per their report to the school counseling office at the high school. Not all students share this information.*

**2014-2015 PSSA SCORES**  
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	29	13
% Proficient	58	49
% Basic	11	25
% Below Basic	3	13
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	38	22
% Proficient	43	27
% Basic	14	29
% Below Basic	2	13
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	31	18
% Proficient	52	44
% Basic	15	25
% Below Basic	3	13
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	36	21
% Proficient	46	39
% Basic	17	29
% Below Basic	2	10
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	34	17
% Proficient	50	42
% Basic	16	35
% Below Basic	0	6
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	25	14
% Proficient	56	43
% Basic	17	31
% Below Basic	3	11
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	64	41
% Proficient	28	36
% Basic	4	12
% Below Basic	4	11

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	33	20
% Proficient	37	28
% Basic	18	24
% Below Basic	13	28
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	33	17
% Proficient	36	28
% Basic	21	31
% Below Basic	10	25
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	29	15
% Proficient	39	27
% Basic	24	31
% Below Basic	8	26
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	16	11
% Proficient	42	28
% Basic	31	35
% Below Basic	11	25
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	19	10
% Proficient	35	23
% Basic	33	33
% Below Basic	12	34
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	15	8
% Proficient	27	22
% Basic	40	33
% Below Basic	18	38
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	43	27
% Proficient	34	32
% Basic	13	18
% Below Basic	10	23

**2013-2014 PSSA SCORES**  
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	44	26
% Proficient	47	45
% Basic	3	10
% Below Basic	6	19
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	54	32
% Proficient	33	36
% Basic	8	16
% Below Basic	5	16
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	45	24
% Proficient	40	36
% Basic	9	18
% Below Basic	6	21
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	60	37
% Proficient	25	27
% Basic	10	17
% Below Basic	5	18
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	63	42
% Proficient	25	30
% Basic	8	16
% Below Basic	4	12
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	76	55
% Proficient	17	25
% Basic	4	9
% Below Basic	3	11
<b>Fifth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	14	5
% Proficient	62	56
% Basic	23	36
% Below Basic	1	2
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	67	43
% Proficient	26	36
% Basic	5	11
% Below Basic	2	9

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	55	40
% Proficient	33	35
% Basic	9	15
% Below Basic	3	10
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	66	49
% Proficient	24	27
% Basic	4	9
% Below Basic	6	15
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	69	44
% Proficient	19	23
% Basic	7	17
% Below Basic	5	15
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	74	49
% Proficient	16	23
% Basic	7	14
% Below Basic	4	14
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	69	52
% Proficient	19	24
% Basic	7	12
% Below Basic	5	13
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	63	52
% Proficient	21	22
% Basic	9	11
% Below Basic	8	16
<b>Eighth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	18	10
% Proficient	72	64
% Basic	10	23
% Below Basic	1	4
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	46	26
% Proficient	37	35
% Basic	9	17
% Below Basic	8	23

**2012-2013 PSSA SCORES**  
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	42	24
% Proficient	49	49
% Basic	4	10
% Below Basic	6	17
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	52	30
% Proficient	34	36
% Basic	10	19
% Below Basic	4	15
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	43	24
% Proficient	39	37
% Basic	12	17
% Below Basic	6	22
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	54	37
% Proficient	26	28
% Basic	14	20
% Below Basic	7	14
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	65	40
% Proficient	23	31
% Basic	8	17
% Below Basic	4	13
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	78	56
% Proficient	15	22
% Basic	4	11
% Below Basic	4	12
<b>Fifth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	6	2
% Proficient	76	62
% Basic	18	35
% Below Basic	0	1
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	69	43
% Proficient	26	36
% Basic	3	12
% Below Basic	2	9

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	59	38
% Proficient	31	39
% Basic	8	15
% Below Basic	2	8
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	71	50
% Proficient	23	28
% Basic	5	9
% Below Basic	2	13
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	65	41
% Proficient	24	28
% Basic	8	18
% Below Basic	3	13
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	62	47
% Proficient	23	27
% Basic	9	13
% Below Basic	6	14
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	52
% Proficient	18	25
% Basic	6	11
% Below Basic	4	12
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	67	46
% Proficient	21	28
% Basic	7	13
% Below Basic	5	13
<b>Eighth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	20	11
% Proficient	71	62
% Basic	9	24
% Below Basic	1	3
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	49	27
% Proficient	37	33
% Basic	9	18
% Below Basic	6	22



## 2011-12 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	43	27
% Proficient	49	47
% Basic	3	10
% Below Basic	5	16
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	51	30
% Proficient	38	41
% Basic	8	15
% Below Basic	4	13
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	39	28
% Proficient	41	37
% Basic	15	19
% Below Basic	6	17
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	61	36
% Proficient	26	32
% Basic	10	18
% Below Basic	3	14
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	63	40
% Proficient	26	35
% Basic	6	14
% Below Basic	5	11
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	53
% Proficient	18	25
% Basic	7	13
% Below Basic	4	9
<b>Eleventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	44	33
% Proficient	31	34
% Basic	13	17
% Below Basic	12	16

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	55	43
% Proficient	40	37
% Basic	5	14
% Below Basic	1	7
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	52
% Proficient	20	30
% Basic	5	10
% Below Basic	3	9
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	67	44
% Proficient	21	28
% Basic	9	18
% Below Basic	3	10
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	68	49
% Proficient	22	27
% Basic	9	15
% Below Basic	2	9
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	53
% Proficient	17	25
% Basic	8	13
% Below Basic	4	10
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	63	49
% Proficient	21	26
% Basic	10	14
% Below Basic	6	12
<b>Eleventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	44	29
% Proficient	25	30
% Basic	11	18
% Below Basic	19	23

<b>Fifth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	6	2
% Proficient	75	63
% Basic	19	34
% Below Basic	1	2
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	71	44
% Proficient	24	38
% Basic	4	12
% Below Basic	2	6

<b>Eighth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	21	11
% Proficient	61	62
% Basic	18	24
% Below Basic	1	3
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	50	24
% Proficient	32	36
% Basic	12	20
% Below Basic	6	21

<b>Eleventh Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	16	14
% Proficient	73	69
% Basic	9	15
% Below Basic	2	3
<b>Eleventh Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	24	14
% Proficient	29	28
% Basic	38	42
% Below Basic	9	17

**2010-11 PSSA SCORES**  
FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	40	28
% Proficient	49	49
% Basic	6	10
% Below Basic	5	13
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	53	35
% Proficient	37	38
% Basic	9	15
% Below Basic	2	12
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	35	22
% Proficient	45	45
% Basic	13	18
% Below Basic	6	15
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	63	39
% Proficient	25	30
% Basic	8	17
% Below Basic	4	13
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	62	43
% Proficient	27	33
% Basic	8	15
% Below Basic	3	10
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	78	57
% Proficient	17	24
% Basic	3	9
% Below Basic	2	9
<b>Eleventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	51	36
% Proficient	30	33
% Basic	9	15
% Below Basic	10	16

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	58	46
% Proficient	35	37
% Basic	5	12
% Below Basic	2	5
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	73	54
% Proficient	22	31
% Basic	4	8
% Below Basic	2	7
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	68	46
% Proficient	24	30
% Basic	6	16
% Below Basic	2	8
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	78	53
% Proficient	13	25
% Basic	6	11
% Below Basic	2	10
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	53
% Proficient	16	25
% Basic	6	11
% Below Basic	6	11
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	67	50
% Proficient	24	27
% Basic	5	12
% Below Basic	5	12
<b>Eleventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	54	29
% Proficient	22	31
% Basic	13	18
% Below Basic	11	22

<b>Fifth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	5	2
% Proficient	79	65
% Basic	15	31
% Below Basic	1	2
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	68	45
% Proficient	28	38
% Basic	3	12
% Below Basic	1	6

<b>Eighth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	16	11
% Proficient	69	62
% Basic	15	24
% Below Basic	<1	3
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	48	24
% Proficient	35	34
% Basic	10	19
% Below Basic	7	23

<b>Eleventh Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	28	19
% Proficient	63	66
% Basic	8	14
% Below Basic	2	2
<b>Eleventh Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	27	14
% Proficient	38	26
% Basic	29	40
% Below Basic	6	19

## 2009-2010 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

<b>Third Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	42	27
% Proficient	47	48
% Basic	5	12
% Below Basic	6	13
<b>Fourth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	58	36
% Proficient	32	37
% Basic	7	15
% Below Basic	3	13
<b>Fifth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	42	23
% Proficient	40	41
% Basic	10	19
% Below Basic	7	17
<b>Sixth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	55	38
% Proficient	30	31
% Basic	7	17
% Below Basic	8	15
<b>Seventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	66	41
% Proficient	23	32
% Basic	7	15
% Below Basic	4	11
<b>Eighth Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	70	53
% Proficient	21	29
% Basic	6	10
% Below Basic	4	9
<b>Eleventh Grade-READING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	47	34
% Proficient	34	33
% Basic	11	15
% Below Basic	8	18

<b>Third Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	57	43
% Proficient	38	41
% Basic	3	12
% Below Basic	2	5
<b>Fourth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	81	52
% Proficient	17	31
% Basic	2	9
% Below Basic	1	7
<b>Fifth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	76	46
% Proficient	15	27
% Basic	6	17
% Below Basic	3	9
<b>Sixth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	68	52
% Proficient	21	25
% Basic	7	13
% Below Basic	4	9
<b>Seventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	73	53
% Proficient	17	24
% Basic	7	11
% Below Basic	4	12
<b>Eighth Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	67	49
% Proficient	20	24
% Basic	8	14
% Below Basic	5	12
<b>Eleventh Grade-MATH</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	54	31
% Proficient	21	28
% Basic	12	17
% Below Basic	13	25

<b>Fifth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	6	2
% Proficient	75	60
% Basic	18	37
% Below Basic	1	2
<b>Fourth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	72	45
% Proficient	24	36
% Basic	3	11
% Below Basic	1	8

<b>Eighth Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	22	14
% Proficient	68	62
% Basic	9	22
% Below Basic	1	3
<b>Eighth Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	52	23
% Proficient	31	34
% Basic	9	18
% Below Basic	8	25

<b>Eleventh Grade-WRITING</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	22	13
% Proficient	68	68
% Basic	9	17
% Below Basic	1	2
<b>Eleventh Grade-SCIENCE</b>	<b>MSD</b>	<b>STATE</b>
% Advanced	33	15
% Proficient	30	25
% Basic	32	41
% Below Basic	6	19

## KEYSTONE EXAMS

### FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

The Keystone Exams are end-of-course assessments designed to determine proficiency in the subject areas of Algebra I, Literature, and Biology. The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Beginning in the 2012-2013 school year, students in grade 11 no longer took the PSSA, but instead took the Algebra 1, Literature, and Biology Keystone Exams. Beginning with the graduating class of 2017, students will need to demonstrate proficiency on the Keystone Exams in order to graduate.

Exam – Grade 11	% Proficient or Advanced 2014-15	% Proficient or Advanced 2013-14
Mathematics/Algebra 1	86	91
Reading/Literature	93	95
Science/Biology	83	87

## PENNSYLVANIA SCHOOL PERFORMANCE PROFILE SCORES

### FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Beginning in the fall of 2013, the Pennsylvania Department of Education (PDE) began using the Pennsylvania School Performance Profile (SPP) to evaluate the academic performance the Commonwealth's schools. The SPP includes profiles of all public schools, charter and cyber charter schools, and career-technical centers.

Included in the SPP is an academic performance score for each school based on several measures of student achievement, including scores on the Pennsylvania System of School Assessment and the Keystone Exams; closing the achievement gap; graduation rate; promotion rate; and attendance rate. This report replaces Adequate Yearly Progress measurement.

The scores weight academic achievement (40%), academic improvement in all students (5%), academic improvement in historically underperforming students (5%), academic growth (40%) and other factors reflecting academic achievement such as graduation rate, promotion rate, and attendance rate (10%).

The complete profile may be accessed at [www.methacton.org](http://www.methacton.org).

School	2015*	2014	2013
Arrowhead Elementary School		88.4	90.8
Audubon Elementary School		83.2	94.1
Eagleville Elementary School		84.5	91.8
Woodland Elementary School		78.7	87.4
Worcester Elementary School		92.3	93.0
Skyview Upper Elementary School		90.6	91.8
Arcola Intermediate School		88.6	95.7
Methacton High School	95.0	98.7	94.0

\* Only schools which contain an 11th grade received a School Performance Profile score for the 2014-2015 school year. A waiver announced by the Pennsylvania Department of Education dictated that only schools that administer Keystone Exams will receive SPP scores in 2015. The Keystone Exams will be the only test used to help establish the SPP scores.

The 2015 PSSA was a brand new assessment, aligned for the first time to the new and more rigorous PA Core Standards, adopted by the State Board of Education in 2013. Performance level scores for the new 2015 PSSAs, adopted by the State Board in July of 2015, resulted in significant drops in student performance across the state.

## 2015-16 GRADE 2 - STAR READING DATA\*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		2.0	
1.0-1.9	15		29.4	
2.0-2.9	13		25.5	
3.0-3.9	16		31.4	
4.0-4.9	5		9.8	
5.0-5.9	1		2.0	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	34		41.0	
2.0-2.9	34		41.0	
3.0-3.9	12		14.5	
4.0-4.9	3		3.6	
5.0-5.9	0		0.0	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	30		46.2	
2.0-2.9	24		36.9	
3.0-3.9	8		12.3	
4.0-4.9	3		4.6	
5.0-5.9	0		0.0	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.6	
1.0-1.9	11		17.5	
2.0-2.9	35		55.6	
3.0-3.9	11		17.5	
4.0-4.9	2		3.2	
5.0-5.9	3		4.8	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	18		26.9	
2.0-2.9	25		37.3	
3.0-3.9	15		22.4	
4.0-4.9	8		11.9	
5.0-5.9	1		1.5	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

\*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.  
(Pearson Educational Measurement Group, [www.pearsonedmeasurement.com/research/faq\\_2d.htm](http://www.pearsonedmeasurement.com/research/faq_2d.htm))

## 2015-16 GRADE 3 - STAR READING DATA\*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.9	
1.0-1.9	2		3.8	
2.0-2.9	12		22.6	
3.0-3.9	9		17.0	
4.0-4.9	15		28.3	
5.0-5.9	8		15.1	
6.0-6.9	5		9.4	
7.0-7.9	1		1.9	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.1	
1.0-1.9	11		12.4	
2.0-2.9	30		33.7	
3.0-3.9	20		22.5	
4.0-4.9	14		15.7	
5.0-5.9	11		12.4	
6.0-6.9	2		2.2	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	7		10.3	
2.0-2.9	11		16.2	
3.0-3.9	16		23.5	
4.0-4.9	21		30.9	
5.0-5.9	12		17.6	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	1		1.5	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	2		3.7	
2.0-2.9	8		14.8	
3.0-3.9	18		33.3	
4.0-4.9	18		33.3	
5.0-5.9	3		5.6	
6.0-6.9	4		7.4	
7.0-7.9	0		0.0	
8.0-8.9	1		1.9	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	6		6.7	
2.0-2.9	18		20.2	
3.0-3.9	29		32.6	
4.0-4.9	17		19.1	
5.0-5.9	14		15.7	
6.0-6.9	0		0.0	
7.0-7.9	2		2.2	
8.0-8.9	3		3.4	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

\*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.  
(Pearson Educational Measurement Group, [www.pearsonedmeasurement.com/research/faq\\_2d.htm](http://www.pearsonedmeasurement.com/research/faq_2d.htm))

## 2015-16 GRADE 4 - STAR READING DATA\*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	2		2.9	
2.0-2.9	2		2.9	
3.0-3.9	9		12.9	
4.0-4.9	21		30.0	
5.0-5.9	22		31.4	
6.0-6.9	9		12.9	
7.0-7.9	1		1.4	
8.0-8.9	3		4.3	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	1		1.4	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	4		6.3	
3.0-3.9	5		7.8	
4.0-4.9	18		28.1	
5.0-5.9	19		29.7	
6.0-6.9	12		18.8	
7.0-7.9	2		3.1	
8.0-8.9	3		4.7	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	1		1.6	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	3		3.7	
2.0-2.9	5		6.1	
3.0-3.9	21		25.6	
4.0-4.9	20		24.4	
5.0-5.9	18		22.0	
6.0-6.9	7		8.5	
7.0-7.9	5		6.1	
8.0-8.9	3		3.7	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	3		5.8	
2.0-2.9	2		3.8	
3.0-3.9	14		26.9	
4.0-4.9	16		30.8	
5.0-5.9	10		19.2	
6.0-6.9	5		9.6	
7.0-7.9	2		3.8	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	3		3.3	
3.0-3.9	15		16.7	
4.0-4.9	24		26.7	
5.0-5.9	27		30.0	
6.0-6.9	11		12.2	
7.0-7.9	6		6.7	
8.0-8.9	2		2.2	
9.0-9.9	1		1.1	
10.0-10.9	0		0.0	
11.0-11.9	1		1.1	
12.0-12.9+	0		0.0	

\*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.  
(Pearson Educational Measurement Group, [www.pearsonedmeasurement.com/research/faq\\_2d.htm](http://www.pearsonedmeasurement.com/research/faq_2d.htm))

## 2015-16 GRADES 5-8 STAR READING DATA\*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	4		1.1	
2.0-2.9	17		4.6	
3.0-3.9	24		6.5	
4.0-4.9	51		13.8	
5.0-5.9	84		22.8	
6.0-6.9	63		17.1	
7.0-7.9	59		16.0	
8.0-8.9	35		9.5	
9.0-9.9	9		2.4	
10.0-10.9	8		2.2	
11.0-11.9	3		0.8	
12.0-12.9+	12		3.3	

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	3		0.7	
2.0-2.9	9		2.1	
3.0-3.9	9		2.1	
4.0-4.9	33		7.7	
5.0-5.9	74		17.2	
6.0-6.9	80		18.6	
7.0-7.9	74		17.2	
8.0-8.9	54		12.6	
9.0-9.9	21		4.9	
10.0-10.9	14		3.3	
11.0-11.9	15		3.5	
12.0-12.9+	44		10.2	

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		0.3	
2.0-2.9	3		0.8	
3.0-3.9	7		1.9	
4.0-4.9	12		3.3	
5.0-5.9	29		8.0	
6.0-6.9	50		13.8	
7.0-7.9	59		16.3	
8.0-8.9	49		13.5	
9.0-9.9	21		5.8	
10.0-10.9	17		4.7	
11.0-11.9	22		6.1	
12.0-12.9+	92		25.4	

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	1		0.3	
3.0-3.9	5		1.4	
4.0-4.9	11		3.0	
5.0-5.9	14		3.9	
6.0-6.9	30		8.3	
7.0-7.9	47		12.9	
8.0-8.9	51		14.0	
9.0-9.9	25		6.9	
10.0-10.9	18		5.0	
11.0-11.9	27		7.4	
12.0-12.9+	134		36.9	

\*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, [www.pearsonedmeasurement.com/research/faq\\_2d.htm](http://www.pearsonedmeasurement.com/research/faq_2d.htm))



## ADVANCED PLACEMENT TESTS

FROM HIGH SCHOOL ADMINISTRATION

2014-15 Subject	Score					Total
	5	4	3	2	1	
Biology	7	36	13	0	0	56
Calculus AB	26	10	7	4	0	47
Calculus BC	12	2	0	0	0	14
Chemistry	20	16	2	0	0	38
Chinese	4	0	0	0	0	4
Computer Science A	14	14	1	0	0	29
English Language & Composition	14	13	17	3	1	48
English Literature & Composition	10	9	19	2	0	40
Environmental Science	0	13	8	11	1	33
Human Geography	30	15	2	0	0	47
Physics: Mechanics	9	4	1	1	0	15
Psychology	23	13	3	2	1	42
Spanish	8	8	6	0	0	22
Statistics	24	21	9	2	0	56
Studio Art: 2-D Design Portfolio	1	1	1	0	0	3
Studio Art: 3-D Design Portfolio	0	1	1	0	0	2
Studio Art Drawing	2	4	0	0	0	6
United States Government and Politics	20	29	42	7	1	99
United States History	8	18	24	13	0	63
<b>TOTAL</b>	<b>232</b>	<b>227</b>	<b>156</b>	<b>45</b>	<b>4</b>	<b>664</b>

2013-14 Subject	Score					Total
	5	4	3	2	1	
Biology	18	30	18	0	0	66
Calculus AB	28	4	0	1	1	34
Calculus BC	18	2	1	0	0	21
Chemistry	19	17	7	0	0	43
Computer Science A	14	9	5	0	0	28
English Language & Composition	14	26	19	3	2	64
English Literature & Composition	5	16	9	0	0	30
Environmental Science	4	14	3	1	1	23
Human Geography	18	12	8	0	0	38
Music Theory	3	0	1	0	0	4
Physics: Mechanics	14	6	2	2	0	24
Psychology	21	25	7	8	2	63
Statistics	38	24	8	1	0	71
Studio Art: 2-D Design Portfolio	4	6	4	0	0	14
Studio Art: 3-D Design Portfolio	0	0	2	0	0	2
Studio Art Drawing	3	3	5	0	0	11
United States Government and Politics	36	27	22	5	1	91
United States History	20	15	2	3	0	40
<b>TOTAL</b>	<b>277</b>	<b>236</b>	<b>123</b>	<b>24</b>	<b>7</b>	<b>667</b>

## SCHOLASTIC APTITUDE TEST

*FROM THE COLLEGE BOARD*

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
<b>MSD Verbal Mean Score*</b>	547	549	535	542	530	536	538
<b>PA Verbal Mean Score</b>	499	497	491	491	493	492	493
<b>Nat'l Verbal Mean Score</b>	495	497	496	496	497	501	501

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
<b>MSD Math Mean Score*</b>	576	572	559	582	572	565	567
<b>PA Math Mean Score</b>	511	504	501	501	501	501	501
<b>Nat'l Math Mean Score</b>	504	513	514	514	514	516	515

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09
<b>MSD Writing Mean Score*</b>	542	535	521	534	522	521	533
<b>PA Writing Mean Score</b>	484	480	480	480	479	480	483
<b>Nat'l Writing Mean Score</b>	482	487	488	488	489	492	493

## NATIONAL MERIT SCHOLARSHIP FINALISTS

*FROM HIGH SCHOOL GUIDANCE*

	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
<b># of Students</b>	8	14	8	10	15	19	8	6	4

**NUMBER OF STAFF BY FUNCTION**  
*FROM HUMAN RESOURCES OFFICE*

	<b>2015-16*</b>	<b>2014-15*</b>	<b>2013-14*</b>	<b>2012-13*</b>	<b>2011-12*</b>
# of Professional Staff	418.25	421.6	422	429	432
# of Support Staff	215	214	314	312	307
# of Administrators	29	29	29	29	29
<b>Total</b>	<b>662.25</b>	<b>664.6</b>	<b>765</b>	<b>770</b>	<b>768</b>

*\*Beginning in 2011-12, data provided using full-time equivalent position count, vs. staff count as in previous years.*

**PROFESSIONAL STAFF EDUCATION**  
*FROM HUMAN RESOURCES OFFICE*

	<b># of staff</b>
Bachelor's Degree	109
Master's Degree	310
Doctorate Degree	3
National Board Certification	16

**PROFESSIONAL STAFF YEARS OF SERVICE**  
*FROM HUMAN RESOURCES OFFICE*

<b>Years of Service</b>	<b># of staff</b>
<1	4
1-5	60
6-10	94
11-15	107
16-20	93
21-25	43
26-30	12
31-35	6
36-40	3

**NUMBER OF PROFESSIONAL STAFF HIRED LAST FIVE YEARS**  
*FROM HUMAN RESOURCES OFFICE*

	Elementary	Middle School	High School	TOTALS
Male	2	1	6	9
Female	27	10	19	56
<b>TOTAL</b>	<b>29</b>	<b>11</b>	<b>25</b>	<b>65</b>

**PROFESSIONAL STAFF HIRED LAST FIVE YEARS**  
**EXPERIENCE AND GRADUATE DEGREES**  
*FROM HUMAN RESOURCES OFFICE*

	#
Graduate Degree at time of Hire	16
Previous Teaching Experience	47
Student taught at MSD	5
MHS Graduate	11

**PROFESSIONAL STAFF HIRED LAST FIVE YEARS**  
**UNDERGRADUATE DEGREE**  
*FROM HUMAN RESOURCES OFFICE*

Institution	%
West Chester University	23
Penn State University	11
Millersville University	9
Temple University	6
Kutztown University	6
Cabrini University	5
Ursinus College	3
University of Hartford	3
Bloomsburg University	3
Arcadia University	3
Other Universities & Colleges	28

## LINKS FOR MORE RESEARCH

- Methacton School District website: [www.methacton.org](http://www.methacton.org)
- [Methacton School District PSSA Reports](#)
- Pennsylvania Department of Education: <http://www.education.pa.gov>
- Pennsylvania School Performance Profile: <http://www.paschoolperformance.org/>
- Pennsylvania Department of Education State Academic Standards website: <http://www.pdesas.org>